**Closing the feedback loop within your module**

**Using exemplars and peer discussion**

* **Preparing for the activity:** Lecturer selects samples of authentic previous student work in the same genre to that required in the assessment task
  + Minimise the likelihood of unproductive copying from exemplars and students’ actual task different
  + Lecturer splits students into groups of three. Give students access to four previous exemplars of previous work
* **Preparation for the activity independent pre work**: Lecturer explains task and asks students what they think the criteria are for successful completion of the task
  + Establish common ground for subsequent in-class discussion so that they discuss exemplars based on specific criteria
  + Areas to discuss:
    - Strategies to introduce topic
    - Use of supporting evidence
    - Organisation
    - Language usage
* **Exemplars and peer discussion activity:** In groups of three or four, ask to distinguish the good from the weak exemplar and identify the characteristics of and strategies used in each one
  + All students report back their views
  + Lecturer-led-interaction: groups feedback on the exemplars and share their ideas in relation to preparing their own related assignments
  + Students asked to write an individual action plan relating to how they will approach the assessment in light of this activity