**Closing the feedback loop within your module**

**Using exemplars and peer discussion**

* **Preparing for the activity:** Lecturer selects samples of authentic previous student work in the same genre to that required in the assessment task
	+ Minimise the likelihood of unproductive copying from exemplars and students’ actual task different
	+ Lecturer splits students into groups of three. Give students access to four previous exemplars of previous work
* **Preparation for the activity independent pre work**: Lecturer explains task and asks students what they think the criteria are for successful completion of the task
	+ Establish common ground for subsequent in-class discussion so that they discuss exemplars based on specific criteria
	+ Areas to discuss:
		- Strategies to introduce topic
		- Use of supporting evidence
		- Organisation
		- Language usage
* **Exemplars and peer discussion activity:** In groups of three or four, ask to distinguish the good from the weak exemplar and identify the characteristics of and strategies used in each one
	+ All students report back their views
	+ Lecturer-led-interaction: groups feedback on the exemplars and share their ideas in relation to preparing their own related assignments
	+ Students asked to write an individual action plan relating to how they will approach the assessment in light of this activity